

A Collection of Writing Frames

1

Summary - Informational Text

Chapter: _____ Topic: _____

In this section of the chapter, a number of critical points were made about ...

First, the authors pointed out that...

This was important because...

Next, the authors mentioned that...

Furthermore, they indicated...

This was critical because...

Finally, the authors suggested that...

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Summary - Informational Text – Example

- **Chapter: *Drifting Continents***
- **Topic: *Wegener's Theory***
- **In this section of the chapter, a number of critical points were made about Alfred Wegener's theory of continental drift.** First, the authors pointed out that *Wegener believed that all the continents were once joined together in a single landmass that drifted apart forming the continents of today.* This was important because *it explained why the outline of the continents as they are today fit together.* Next, the authors mentioned that *Wegener argued that there were many pieces of evidence supporting his theory of continental drift.* Furthermore, they indicated that *Wegener used evidence of similar landforms and fossils on different continents to prove his theory.* This was critical because *other scientists could validate this evidence.* Finally, the authors suggested that *despite this evidence, other scientists did not accept Wegener's theory because he could not explain the force that pushes and pulls the continent.*

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Summary – Narrative Frame

The title of this story was

The setting of the story was

..... was the main character of the story.

In the story, we learned that was

His/her main problem/conflict/goal was ...

At first, ... tried to resolve this problem/conflict/goal by ...

Later, he/she tried to resolve the problem/conflict/goal by...

In the end, the following happened: ...

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Summary – Narrative Example

The title of this story was *My Summer Vacation*. The setting of the story was *a cattle ranch in Texas during summer vacation*. Wallace was the main character of the story. We learned that *Wallace was a young city boy who was spending his summer with the crew on the ranch*. His main problem was *that he had to learn all of the skills of a wrangler such as how to move the cattle from one location to another and use a lasso properly*. At first, Wallace tried to resolve this problem by *carefully observing the ranch hands and mimicking their behaviors*. Later, he tried to resolve the problem by *asking the other wranglers, the ranch manager, and even the cook to teach him ranch skills*. In the end, the following happened: *Wallace stopped a stampede*.

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Summary - Video

Although I already knew that ...
I learned some new facts from the video titled ...
I learned ...
I also discovered that...
Another fact I learned was ...
However, the most important/interesting thing I became aware of was...

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Compare and Contrast

... and ... are similar in a number of ways.

First, they both.....

Another critical similarity is ...

An equally important similarity is ...

Finally, they ...

The differences between ... and ... are also obvious.

The most important difference is ...

In addition, they are ...

In the final analysis, ... differs from ... in two major ways: ...

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Compare and Contrast - Example

Narrative and informative written products are similar in a number of ways. First, they both have an author intent on sharing his/her ideas. Another critical similarity is the goal of informative and narrative writing: to communicate to a reader or group of readers. An equally important similarity is that both genre' utilize the words, mechanics, and grammar of the author's language. Finally, both are read on a daily basis across the world.

The differences between *narrative and informative written products* are also obvious. The most important difference is *their purpose*. *Narratives convey a story, real or imagined, while informative products transmit information that the reader needs or is interested in learning*. In addition, they are *structured differently*. *The structure of a narrative is based on the elements of a story: settings, characters, the character's problems, attempts at resolving the problem, and finally its resolution. In contrast, when writing an informative product, authors organize the information into paragraphs each containing a topic and critical details*. In the final analysis, *narratives differ from informative text in two major ways: content and structure*.

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Compare and Contrast

... and ... are the same in several ways .
First of all, ... and ... are both
Likewise, they are
In the same way, they are
Therefore, ... and ... have much in common.

... and ... are different in several ways.
First of all, ... is/arewhile ... is/are ...
Moreover, ... are/is ... while ... is/are ...
Another way that they are differ is ...

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Compare and Contrast

Although...and...are different..., they are alike in some interesting ways.

For example, they both...

They are also similar in

The...is the same as...

The ...resembles...

Finally they both...

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Explanation

There are differing explanations as to why (how, what, when)...

One explanation is that....

The evidence for this is ...

An alternative explanation is...

The basis of this explanation is ...

Of these possible explanations, I think the most likely is ...

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Explanation

There are a number of reasons why

The most important reason is...

Another reason is ...

A further reason is ...

So you can see why...

12

Explanation

There are differing explanations as to why...

One explanation for this is...

The evidence for this is ...

An alternative explanation is ...

The explanation is based on...

Of the alternative explanations, I think the most likely is...

13

Process

To ..., you need to follow these basic steps.

First, you need to ...

Next ...

Then...

When you finish, you should have

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Argument

Though not everybody would agree, I want to argue that...

I have several reasons for arguing this point of view.

My first reason is ...

A further reason is...

Furthermore...

Therefore, although some people might argue that ...

I have shown that ...

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Argument

There is a lot of discussion about whether...

The people who agree with this idea claim that...

A further point they make is ...

However, there are also strong arguments against this point of view.

People with the opposing view believe that...

They say that...

Furthermore, they claim that...

After examining the different points of view and the evidence for them, I think... because...

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Opinion

I think that ...

I feel this way because ...

Another reason I feel this way is...

Most importantly, I think ...

For these reasons, I believe that ...

17

Description

When describing ..., the word that comes to mind is ...

One reason is ...

Another reason is ...

Finally, ... is ... because ...

Thus, ... is the best description of ...

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Character Analysis

A significant personality trait of ... in ... is that he/she was ...

The first incident where (or way that) the character demonstrates this trait was...

... also shows this trait when he/she...

Finally, ...Shows that he/she is ... when ...

It is clear that this characteristic makes ... a more (interesting, intriguing, compelling, amusing) character in ...

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Character Analysis

The character ... in ... can best be described as ...

This is evident when ...

... also shows this trait when he/she...

Further, his/her...is evident when ...

Thus, ... is a good way to describe ...

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Problem-Solution

In this problem, we were asked to figure out....

Some information was already given including ... and ...

When creating a plan to solve this problem, I decided to follow a number of steps.

First, I....

Next, I...

Then, I ...

Finally, I ...

After following these steps, I determined that the answer was ...

To check this answer, I ...

Based on my verification of the answer, I am quite certain that it is accurate.

Exit Ticket

Name: _____

Directions: Complete _____ of these statements.

1. Today I learned...
2. I was surprised by...
3. The most useful thing I will take from this lesson is...
4. One thing I am not sure about is....
5. The main thing I want to find out more about is....
6. After this session, I feel...
7. I might have gotten more from this lesson if....