

Consider the following items. Assess the relationship between the district office and building leadership efforts. Where are your sources of internal support? Where might reaching out to external mentors and coaches be needed?

Use the space provided at the bottom of the form to add any areas specific to your context.

IN MY DISTRICT ...	Always	Sometimes	Never
A high level of trust exists between central office staff and building leadership teams.			
Communication is regular, clear, and focused on school and student success.			
Central office staff view learning about new initiatives and ideas as part of their role.			
Decision making is open and transparent.			
When problems arise in the district, the central office can be counted on to help.			
Central office staff offer opportunities for professional learning and development.			
Instructional and curricular matters are a prominent topic of discussion.			
People like coming to the district office for events; they are always worthwhile.			
Central office staff support school improvement agendas and efforts.			
Resources are provided to support school culture change efforts.			

**Source:** *Building Strong School Cultures: A Guide to Leading Change*, by Sharon Kruse and Karen Seashore Louis. © Corwin Press, 2009. Used with permission.