

Meetings about Work

Key Question

How can we best utilize time, format and content of our meetings to promote purposeful professional conversations that support a personalized school culture, professional learning and a shared model of leadership?

1. How well do we structure all adult meetings around instruction?	
2. How well do we protect time for these meetings to occur regularly?	
3. How well do we help leaders learn how to facilitate these meetings to produce results?	
4. How well do we model good teaching through these meetings?	
5. How well do we make the craft of teaching the subject of these meetings?	