

Alaska School Leadership Institute 2015  
**ROLE ALIKE CRITICAL FRIENDS PROTOCOL\***

Drawn From

*The Facilitator's Book of Questions; Allen and Blythe; Teachers College Press; 2004*

**Step 1      Presentation of the Challenge, Problem, or Dilemma (5 minutes)**

- Overview of the Dilemma
- Presenter Frames a Question for the Group to Consider
- Presents Artifacts as Appropriate

**Step 2      Clarifying Questions (3 minutes)**

- Group Asks Questions for Clarification Purposes
- Questions for Clarification Have Brief, Factual Answers
- Presenter Responds with Brief, Factual Answers Offering Minimal Details

**Step 3      Discussion of the Dilemma (15 minutes)**

- Group Members Talk to One Another about the Challenge, Problem, or Dilemma Presented

Potential Questions

- + *What did we hear?*
- + *What didn't we hear that we think might be relevant?*
- + *What assumptions seem to be operating?*
- + *What questions does the challenge, problem, or dilemma raise for us?*
- + *What do we think about the dilemma?*
- + *What might we do or try if faced with a similar dilemma?*
- + *What have we done in similar situations?*

- Group Members Make Suggestions – Sometimes – Group Works to Define the Issues More Thoroughly and Objectively
- Presenter Doesn't Speak – Only Listens and Takes Notes

**Step 4      Presenter Reflection (5 minutes)**

- Presenter Reflects on What He/She Heard
- Presenter Shares What He/She Is Now Thinking
- Presenter Highlights Specific Ideas/Comments that Resonated

\* An Advance Organizer will be provided to each participant for note taking purposes (see goldenrod sheet)

*Materials developed by Al Bertani; Senior Design Consultant; RAPPs Program; ASLI 2015*